

MODULO 2: Propuesta programada para primer año.

PROPÓSITO: El presente módulo apunta a 3 desafíos que se detallaran a continuación con sus respectivas capacidades específicas y núcleos conceptuales.

INTRODUCCIÓN: Cada comienzo de desafío se verá planteado con la aplicación de la deducción por parte del alumno lo cual lo guiará a reconocer ese núcleo conceptual que se pretende adquirir.

APLICACIÓN PRÁCTICA: Se aplicarán estrategias para activar competencias linguisticas como por ejemplo, incrementando la variedad de saludos posibles a aplicarse en diferentes situaciones al igual que el vocabulario, por lo cual utilizarán un diccionario bilingüe recomendado por los profesores. Entre este artefacto cultural también debemos mencionar que el alumno deberá utilizar un cd para la parte funcional de la lengua.

EVALUACION: EL alumno realizará una evaluación escrita y otra oral al finalizar este segundo módulo para poder continuar con el siguiente.

EJES	MODULO	DESAFIOS	CAPACIDADES ESPECIFICAS	NUCLEOS CONCEPTUALES
El inglés y su funcionalidad	1	-Describing Places.	-Describir características corporales, personalidades, etc. -Describir lugares	-Adjetivos para describir la apariencia física y personalidades - Verbo "There is / there are"
	2	Talking about abilities.	-Reconocer verbos comunes -Expresar habilidad	-Acciones básicas (work, run, walk) -Verbo "can" para describir habilidades

REVISION MODULO 1

Reading

- 1 A magazine called *Weekend* interviewed a businesswoman, Angela Franklin. Read about her.



Me and my family

I'm from York, in the north of England, and I'm thirty-eight years old. I'm married, and my husband's name is Mike. He's a teacher in a business school. We have two children – a boy and a girl. I have two brothers, but they don't live in York.

Me and my work

I'm the director of a food company. I work in York for part of the week, but I also travel a lot to Europe and the United States. I love my job, because I meet a lot of people and it is very interesting. I work about forty or fifty hours a week.

Me and my home

We have a flat in Paris, but my home is in York, and we have a large house there. There are about ten rooms, and the house is like a hotel. So many people come and go! We have a garden where we grow fruit and vegetables.

- 2 Complete the questions or answers from the interview with Angela Franklin.

- 1 A What's your name?
B **Angela Franklin.**
- 2 A _____
B **F - R - A - N - K - L - I - N.**
- 3 A Where are you from?
B _____
- 4 A _____
B **I'm thirty-eight.**
- 5 A Are you married?
B _____
- 6 A _____
B **Mike.**
- 7 A What does your husband do?
B _____
- 8 A Do you have any children?
B _____
- 9 A _____
B **Yes. I have two brothers.**
- 10 A Do you enjoy your job?
B _____
- 11 A _____
B **Because I meet a lot of people.**
- 12 A Where do you live?
B _____
- 13 A Do you have a garden?
B _____

- 3 With a partner, practise the interview. Pay attention to stress and intonation.

DESAFIO 1:

1- Let's work with adjectives.

Opposites

1 Match the adjectives with their opposites.

old	horrible
big	old
new	young
lovely	difficult
easy	cheap
hot	cold
expensive	slow
fast	small

2 Write about the pictures, using the adjectives.

1	 He's old.	 She's young.
2	$2+2=4$	$2x^2+2x-8$
3		
4		
5	 mmm!	 Yuck!
6		
7	 £5	 £100
8		

2- Write sentences using the adjectives.

Look at the pictures. Describe them using the words from the box.

a an	exciting	man
	expensive	exercise
	fast	day
	easy	city
	hot	car
	difficult	girl
	old	camera
	young	language

- 1 an exciting city
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____



3- Practise Reading with this letter.

41 46th Street
Sunnyside, New York 11104

February 12

Dear Miguel,

How are you? I'm fine. Here's a letter in English. It's good practice for you and me!

I have classes in English at La Guardia Community College. I'm in a class with eight students. They're all from different countries: Japan, Brazil, Switzerland, Poland, and Italy. Our teacher's name is Isabel. She's very nice and a very good teacher.

I live in an apartment with two American girls, Annie and Marnie Kass. They are sisters. Annie's twenty years old and a dancer. Marnie's eighteen and a student. They're very friendly, but it isn't easy to understand them. They speak very fast!

New York is very big, very exciting but very expensive! The subway isn't difficult to use and it's cheap. It's very cold now but Central Park is lovely in the snow. I'm very happy here.

Write to me soon.

Love,

Dorita



4- Stablish if these sentences are TRUE or FALSE

- 1- Dorita is from Argentina.
- 2- She is in Miami.
- 3- Dorita is happy in New York.
- 4- She is on holiday.
- 5- It's a very big class.
- 6- The students in her class are all from South America.
- 7- Annie and Marnie are both students.
- 8- The subway is easy to use.

5- Write questions about Dorita's letter.

A- _____

Argentina.

B- _____

Japan, Brazil, Switzerland, Poland and Italy.

C- _____

Isabel.

D- _____

They are sisters. They live with Dorita.

E- _____

Annie is twenty and Marnie is eighteen.

6- THERE IS – THERE ARE: Use a dictionary and classify these words.

ARMCHAIR PLANT
FRIDGE STEREO
TELEVISION LAMP
COFFEE TABLE COOKER
 WASHING
 MACHINE
 TELEPHONE
 CUPBOARD
SHELF
CUP
SOFA

LIVING ROOM	KITCHEN	BOTH

WRITE THE RULES

We use THERE IS when _____

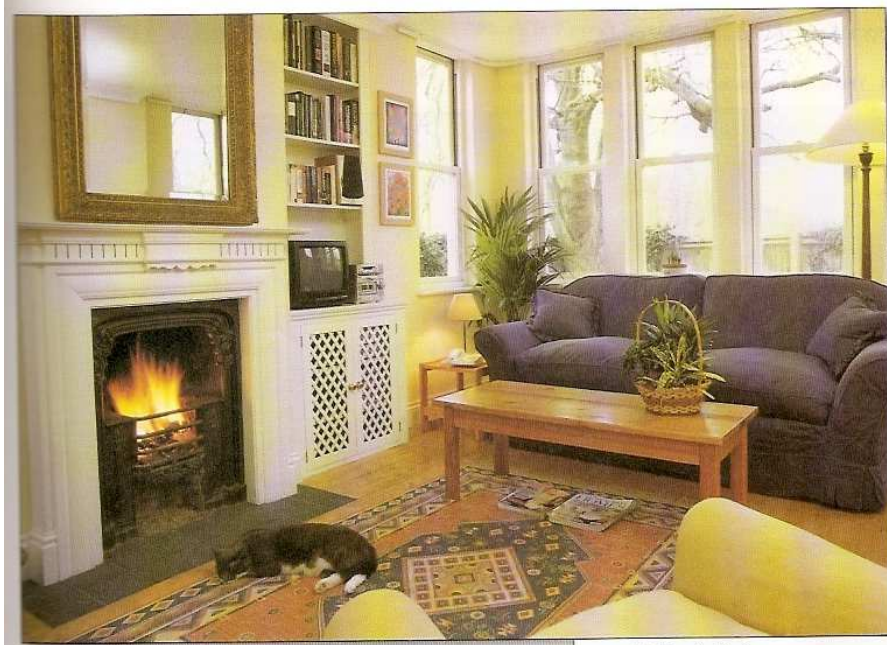
Example _____

We use THERE ARE when _____

Example _____

7- What's in your living room? Tell a partner and then write

8- Look at this picture and describe



Helen's living room

There is _____

There are _____

There is _____

There are _____

There is _____

There are _____

Now answer these questions.

Is there a fireplace? _____

Is there a sofa? _____

Are there two coffee tables? _____

Are there two plants? _____

Is there a fridge? _____

How many televisions are there? _____

How many windows are there? _____

9- Look at this picture and work.

there is/are

1 Describing a room

Look at the picture of Suzie's bedroom.
Are the sentences true (✓) or false (X)?

- 1 There's a chair in front of the desk.
- 2 There are some flowers in the bedroom.
- 3 There's a mirror on the wall next to the window.
- 4 There aren't any plants.
- 5 There are some magazines under the table.
- 6 There's a lamp next to the bed.
- 7 There's a plant next to the door.
- 8 There's a photo on the table, in front of the flowers.
- 9 There's a bag on the chair.
- 10 There are some pictures on the wall.



2 Questions and answers

1 Look at the picture of Suzie's bedroom.
Complete the questions and answers.

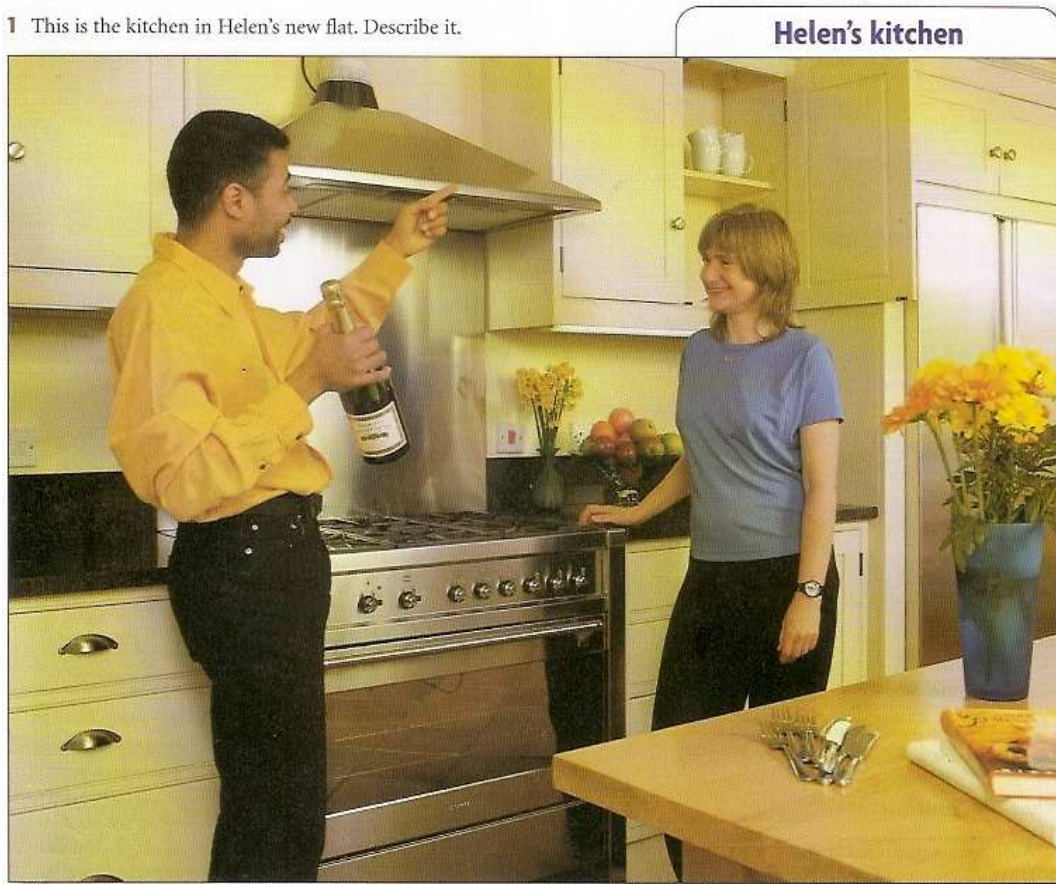
- 1 A Is there a computer?
B Yes, **there is**. It's **on** the desk.
- 2 A _____ there any photos?
B No, _____.
- 3 A Is _____ bag?
B Yes, _____. It's _____ the chair.
- 4 A _____ plant?
B No, _____.
- 5 A _____ flowers?
B Yes, _____. They're _____ the table.
- 6 A _____ magazines?
B Yes, _____. They're _____ the table.
-

2 Look at the picture again. Complete the conversations.

- 1 A Is there a computer?
A Where **is it**?
B Yes, **there is**.
B It's **on the desk**.
- 2 A Is there a rug?
A Where _____?
B Yes, _____.
B It's _____ the bed.
- 3 A Are there any pictures?
A Where _____?
B Yes, _____.
B They're _____.
- 4 A Are there _____ books?
A Where _____?
B Yes, _____.
B They're _____ the desk
_____ the computer.
- 5 A _____ mirror?
A Where _____?
B Yes, _____.
B It's _____ the wall
_____ the door.
-

10- **LISTENING: listen and complete a conversation.**

1 This is the kitchen in Helen's new flat. Describe it.



2 **T 5.3** Listen and complete the conversation between Helen and her friend, Bob.

Helen And this is the kitchen.

Bob Mmm, it's very nice.

Helen Well, it's not very big, but there _____ a _____ of cupboards. And _____'s a new fridge, and a cooker. That's new, too.

Bob But what's *in* all these cupboards?

Helen Well, not a lot. There are some cups, but there aren't any plates. And I have _____ knives and forks, but I don't have _____ spoons!

Bob Do you have _____ glasses?

Helen No. Sorry.


Bob Never mind. We can drink this champagne from those cups! Cheers!

3 What is there in your kitchen? How is your kitchen different from Helen's?

11- Tick the correct sentences

- 1 There aren't some sandwiches.
 There aren't any sandwiches.
- 2 Do you have some good dictionary?
 Do you have a good dictionary?
- 3 I have some photos of my dog.
 I have any photos of my dog.
- 4 I have lot of books.
 I have a lot of books.
- 5 How many students are there in this class?
 How many of students are there in this class?
- 6 Next my house there's a park.
 Next to my house there's a park.
- 7 Look at this house over there!
 Look at that house over there!
- 8 Henry, that is my mother. Mum, that is Henry.
 Henry, this is my mother. Mum, this is Henry.

12- LISTENING: Pierre is a Frenchman on business in Boston. Listen to him describing what's in his briefcase. Tick the things in it.



- a newspaper
- a dictionary
- a sandwich
- pens
- a notebook
- keys
- a bus ticket
- a letter
- photos
- a mobile phone
- stamps
- an address book

13- READING COMPREHENSION:

Sunnybank Farm
Coniston
the Lake District

Sunnybank Farm

Come and stay in this beautiful old farmhouse in the centre of the Lake District. It has three comfortable bedrooms with beautiful views, and two bathrooms. There's a big kitchen and a living room with an open fire. There's a digital TV and music system, and a dishwasher. The house has a lovely big garden with trees and flowers and it is on Lake Coniston. There is a small boat on the lake.

This is the perfect place for a relaxing family holiday!

Phone 01228 525459 or write to the email address below.

◆ COMFORTABLE FARMHOUSE ◆ BEAUTIFUL VIEWS
◆ BIG GARDEN ON LAKE ◆ BOAT

1 **T 5.1** Read the advertisement. Complete Paul and Jenny's conversation with the correct form of *there is/are*.

Jenny Look at this place in the Lake District. Isn't it beautiful?

Paul Yes, it is. But how big is it?
How many bedrooms

(1) _____ ?

Jenny (2) _____ three.

And (3) _____ two
bathrooms!

Paul Great! What about the kitchen?

And (4) _____ a dishwasher?

Jenny Yes, (5) _____. The kitchen's
big and (6) _____ an open fire in the
living room.

Paul Nice. (7) _____ a garden?

Jenny Yes, (8) _____. It's big and
(9) _____ trees and flowers.

And, listen to this! It's on Lake Coniston.

And (10) _____ a small boat on the lake!

Paul That's fantastic for the children. When do
we want to go there?

Jenny July, I think.

Paul OK. (11) _____ a phone
number in the advertisement?

Jenny Yes, (12) _____.

And (13) _____ an email address, too!

Paul OK, then!

DESAFIO 2: CAN – CAN'T

1- Match the sentences with the pictures

WHAT CAN YOU DO?

can/can't

1 **T 6.1** Match the sentences and pictures.
Then listen and check.

- 1 He can ski really well.
- 2 She can use a computer.
- 3 'Can dogs swim?' 'Yes, they can.'
- 4 'Can you speak Japanese?' 'No, I can't.'
- 5 I can't spell your name.
- 6 We can't understand the question.

GRAMMAR SPOT

1 Say all persons of *can* and *can't*.

I can, you can, he ... she ... it ... we ... they ...

I can't, you ..., etc.

What do you notice?

2 **T 6.2** Listen and repeat these sentences.

I can speak French.	= /kən/
Can you speak French?	= /kæn/
Yes, I can.	= /kæn/
No, I can't.	= /kɑ:nt/

a



b



c



d



e



f



2- Write sentences with can and can't.

can/can't

1 What can they do?

Look at the table on the right. What can the people do? What can't they do? Complete the sentences with *can* or *can't* + verb.

- 1 Tiago **can't play** the guitar and he **can't play** the piano.
- 2 Tiago _____ a motorbike and he _____ a car.
- 3 Tiago _____ a computer, but he _____ a computer.
- 4 James _____ a car, but he _____ a motorbike.
- 5 Only Danka _____ the piano.
- 6 Only James _____.
- 7 Danka and James can't _____, but Daniella and Tiago can.
- 8 Nobody _____.
- 9 Everybody _____.

play the guitar	X	X	X	X
play the piano	X	X	X	✓
use a computer	✓	✓	✓	✓
program a computer	X	✓	X	X
ride a motorbike	✓	X	✓	X
drive a car	✓	✓	✓	X

3- Complete the question and then match.

T 6.1 Complete the questions with *can* and a verb from the box. Then match the questions and answers.

play (x2) speak ride use cook drive

- 1 **f** Can you play the piano?
2 _____ you _____ any other languages?
3 _____ you _____ the guitar?
4 _____ you _____ a motorbike?
5 _____ you _____ a computer?
6 _____ you _____ Italian food?
7 _____ you _____ a car?

- a Yes, I can. French and Spanish.
b Yes, I can, but I can't program one.
c No, I can't. I think they're dangerous.
d No, I can't, but I love eating it.
e No, I can't, but I can play the piano.
f Yes, I can. I like playing Mozart.
g Yes, I can. I have a Fiat Punto.

4- LISTENING: listen and complete the sentences with can or can't.

T 6.3 Listen and complete the sentences with *can* or *can't* + verb.

- 1 I _____, but I _____.
2 He _____, but he _____.
3 '_____ you _____?' 'Yes, I _____.'
4 They _____, but they _____.
5 We _____ and we _____.
6 '_____ she _____?' 'No, she _____.'

5- LISTENING: WHAT CAN TINA DO???????



T 6.4 Listen to Tina and complete the chart. Put ✓ or X.

Can ... ?	Tina	you	your partner
drive a car			
speak French			
speak Italian			
cook			
play tennis			
ski			
swim			
play the piano			
use a computer			

- 2 Complete the chart about you.
- 3 Complete the chart about your partner. Ask and answer the questions.

Can you drive a car?

No, I can't.

Can you ski?

Yes, I can. But not very well.

Tell the class about you and your partner.

Louis can ski, but I can't.

